

|                                 |                                    |                                    |
|---------------------------------|------------------------------------|------------------------------------|
| Consultant: <b>Anne Farrell</b> | Phone: <b>(416) 392-8171</b>       | Email: <b>afarrel@toronto.ca</b>   |
| Visit Id: <b>74792</b>          | Visit Date: <b>28-AUG-2014</b>     | Assessed By: <b>Natasa Varmuza</b> |
| Location Id: <b>1193</b>        | Location Name: <b>Childspace 1</b> |                                    |

| Section  | Room Id | Room Description | Domain  | Item Description                          | Rating | Sub-Item  | Value |
|--|---------|------------------|---|---|--------|---|-------|
| SCHOOL AGE   | 289     |                  | 1   | Daily And Visual Schedules Posted         | 3      | Neither schedule posted   | No    |
|  |         |                  |   |   |        | One schedule posted   | Yes   |
|  |         |                  |   |   |        | A daily schedule is posted that indicates time is planned for specific activities: Outdoor and Indoor play                | Yes   |
|  |         |                  |   |   |        | A daily schedule is posted that indicates time is planned for specific activities: Quiet and Active play                  | Yes   |
|  |         |                  |   |   |        | A daily schedule is posted that indicates time is planned for specific activities: Individual and Group time              | Yes   |
|  |         |                  |   |   |        | A daily schedule is posted that indicates time is planned for specific activities: Child and Staff initiated activities   | Yes   |
|  |         |                  |   |   |        | A daily schedule is posted that indicates time is planned for specific activities: Time to meet children's physical needs | Yes   |
|  |         |                  |   |   |        | Visual schedule is accessible to the children   | Yes   |
|  |         |                  | Daily schedule is flexible and/or seasonally adjusted | Yes                                       |        |   |       |
|  |         |                  | Visual Schedule is used                               | No  |        |   |       |
|  |         |                  | 2   | Program Plan/Outline Of Activities Posted | 4      | Program plan/outline of activities is not posted  | No    |
|  |         |                  |   |   |        | Program plan/outline of activities does not cover the entire time children are in attendance                              | No    |
|  |         |                  |   |   |        | A current program plan/outline of activities is posted  | Yes   |
|  |         |                  |   |   |        | Current program plan/outline of activities reflects the centre's curriculum model   | Yes   |
| Current program plan/outline of activities includes descriptions of the learning opportunities   | Yes     |                  |   |   |        |   |       |
| Individual needs are incorporated into the program plan/outline of activities  | Yes     |                  |   |   |        |   |       |
| Opportunities for children to participate in planning of activities and experiences documented on the program plan/outline of activities | Yes     |                  |   |   |        |   |       |
| Evidence of formal planning meetings held between staff responsible for planning   | Yes     |                  |   |   |        |   |       |
| Outside agencies/professionals attend meetings to plan appropriately for   | Yes     |                  |   |   |        |   |       |

|                          |                             |                             |
|--------------------------|-----------------------------|-----------------------------|
| Consultant: Anne Farrell | Phone: (416) 392-8171       | Email: afarrel@toronto.ca   |
| Visit Id: 74792          | Visit Date: 28-AUG-2014     | Assessed By: Natasa Varmuza |
| Location Id: 1193        | Location Name: Childspace 1 |                             |

| Section    | Room Id  | Room Description | Domain   | Item Description                               | Rating | Sub-Item   | Value |
|------------|----------|------------------|--|--|--------|--|-------|
| SCHOOL AGE | 289      |                  |  |  |        | children with individual needs   |       |
|            |          |                  | 3  | Activities And Experiences Offered To Children | 4      | Activities and experiences offered do not reflect the current program plan/outline of activities             | No    |
|            |          |                  |  |  |        | Activities and experiences offered are not developmentally appropriate                                       | No    |
|            |          |                  |  |  |        | Daily small group activities are offered   | Yes   |
|            |          |                  |  |  |        | Activities promote choice for children   | Yes   |
|            |          |                  |  |  |        | Learning opportunities are based children's interests  | Yes   |
|            |          |                  |  |  |        | Activities are adapted to meet any child's individual needs  | Yes   |
|            |          |                  |  |  |        | There is documentation that observations of children are used in the development of activities               | Yes   |
|            |          |                  | 4  | Indoor Physical Environment                    | 4      | Play equipment, toys and materials are disorganized  | No    |
|            |          |                  |  |  |        | Toys and materials are accessible on open shelves  | Yes   |
|            |          |                  |  |  |        | The play environment is designed to promote participation, peer interactions and independent use by children | Yes   |
|            |          |                  |  |  |        | Play areas are set up to promote group interactions  | Yes   |
|            |          |                  |  |  |        | Floor space with suitable floor coverings is available   | Yes   |
|            |          |                  |  |  |        | Toys and equipment are in good condition and complete  | Yes   |
|            |          |                  |  |  |        | Time is scheduled daily for staff to prepare materials in advance of activities                              | Yes   |
| 5          | Displays | 4                | No variety in displays   | No   |        |  |       |
|            |          |                  | More than half of the children's art work is process oriented, not product-oriented              | Yes  |        |  |       |
|            |          |                  | Variety of displays including children's own art work and adult made and/or commercial materials | Yes  |        |  |       |
|            |          |                  | Displays are: Reflective of children's recent activities   | Yes  |        |  |       |
|            |          |                  | Displays are: Developmentally and culturally/racially appropriate, free of                       | Yes  |        |  |       |

|                                 |                                    |                                    |
|---------------------------------|------------------------------------|------------------------------------|
| Consultant: <b>Anne Farrell</b> | Phone: <b>(416) 392-8171</b>       | Email: <b>afarrel@toronto.ca</b>   |
| Visit Id: <b>74792</b>          | Visit Date: <b>28-AUG-2014</b>     | Assessed By: <b>Natasa Varmuza</b> |
| Location Id: <b>1193</b>        | Location Name: <b>Childspace 1</b> |                                    |

| Section   | Room Id | Room Description | Domain                                  | Item Description                                | Rating | Sub-Item  | Value |   |     |
|---|---------|------------------|---|---|--------|---|-------|---|-----|
| SCHOOL AGE  | 289     |                  |   |   |        | bias and stereotypes  |       |   |     |
|   |         |                  |   |   |        | Displays represent a range of: Abilities/disabilities   | Yes   |   |     |
|   |         |                  |   |   |        | Displays represent a range of: Cultures/Races   | Yes   |   |     |
|   |         |                  |   |   |        | Displays represent a range of: Family structures  | Yes   |   |     |
|   |         |                  |   |   |        | As much as possible, displays are at child's eye level  | Yes   |   |     |
|   |         |                  |   |   |        | Photographs of current children and/or families displayed   | Yes   |   |     |
|   |         |                  | Displays are throughout the environment | Yes   |        |   |       |   |     |
|   |         |                  | 6                                       | Diversity In Play Equipment/Toys                |        | 3   |       | Play equipment, toys or materials are biased or stereotypical                               | No  |
|   |         |                  |   |   |        |   |       | Play equipment, toys or materials are developmentally appropriate                           | Yes |
|   |         |                  |   |   |        |   |       | Play equipment, toys and materials represent a diverse range of: Cultures/Races             | Yes |
|   |         |                  |   |   |        |   |       | Play equipment, toys and materials represent a diverse range of: Abilities and disabilities | Yes |
|   |         |                  | 7                                       | Art/Sensory Activities, Equipment And Materials |        | 4   |       | Staff incorporate ethno-culturally relevant activities into the program                     | No  |
|   |         |                  |   |   |        |   |       | No equipment for either art or sensory activities available                                 | No  |
|   |         |                  |   |   |        |   |       | Art materials are not accessible throughout the day   | No  |
|   |         |                  |   |   |        |   |       | Drawing tools do not include natural skin tones   | No  |
| Equipment and materials for either art and sensory activities | Yes     |                  |   |   |        |   |       |   |     |
| Art materials are accessible sometimes during the day         | Yes     |                  |   |   |        |   |       |   |     |
|   |         |                  |   |   |        | Sufficient number of materials are in good condition and accessible for independent use in the following categories: Painting and Drawing       | Yes   |   |     |
|   |         |                  |   |   |        | Sufficient number of materials are in good condition and accessible for independent use in the following categories: Sculpture and Construction | Yes   |   |     |
|   |         |                  |   |   |        | Sufficient number of materials are in good condition and accessible for independent use in the following categories: Assembly and Collage       | Yes   |   |     |
|   |         |                  |   |   |        | Sufficient number of materials are in good condition and accessible for   | Yes   |   |     |

|                          |                             |                             |
|--------------------------|-----------------------------|-----------------------------|
| Consultant: Anne Farrell | Phone: (416) 392-8171       | Email: afarrel@toronto.ca   |
| Visit Id: 74792          | Visit Date: 28-AUG-2014     | Assessed By: Natasa Varmuza |
| Location Id: 1193        | Location Name: Childspace 1 |                             |

| Section  | Room Id                | Room Description | Domain | Item Description       | Rating  | Sub-Item   | Value |   |     |
|--|------------------------|------------------|--------|------------------------|---|--|-------|---|-----|
| SCHOOL AGE   | 289                    |                  |        |                        |   | independent use in the following categories: Printmaking   | Yes   |   |     |
|  |                        |                  |        |                        |   | Sufficient number of materials are in good condition and accessible for independent use in the following categories: Colours in drawing tools and paints come in a variety of natural skin tones | Yes   |   |     |
|  |                        |                  |        |                        |   | Sufficient number of materials are in good condition and accessible for independent use in the following categories: Sensory Experiences   | Yes   |   |     |
|  |                        |                  |        |                        |   | Staff provide opportunities for art/sensory activities each day  | Yes   |   |     |
|  |                        |                  |        |                        | Children's art projects are self directed and/or incorporated into other areas of the program | Yes  |       |   |     |
|  |                        |                  | 8      | Books And Accessories  | 4   |  |       | Less than 1.5 developmentally appropriate books for each child enrolled   | No  |
|  |                        |                  |        |                        |   |  |       | Area does not include a comfortable place for sitting                     | Yes |
|  |                        |                  |        |                        |   |  |       | Books in good condition   | Yes |
|  |                        |                  |        |                        |   |  |       | Books are bias free and reflect a variety of topics                       | Yes |
|  |                        |                  |        |                        |   |  |       | Area includes at least one other accessory that is accessible to children | Yes |
|  |                        |                  |        |                        |   |  |       | Books relate to current program plan/outline of activities                | Yes |
|  |                        |                  |        |                        |   |  |       | Books incorporated into one other learning area                           | Yes |
|  |                        |                  | 9      | Language And Listening | 3   |  |       | No planned language and listening activities                              | No  |
|  |                        |                  |        |                        |   |  |       | Planned language and listening activities are offered to children weekly  | Yes |
|  |                        |                  |        |                        |   |  |       | Language and listening activities are planned daily using books           | Yes |
| Staff provide opportunities to enhance language experiences into other program areas | No                     |                  |        |                        |   |  |       |   |     |
| 10   | Tv And/Or Movies Usage |                  |        |                        |   |  |       |   |     |
| 11   | Computer Usage         | 4                |        |                        | No guidelines in place for computer/electronic game usage                                     | No   |       |   |     |
|  |                        |                  |        |                        | Time is sometimes limited and allocated equitably   | Yes  |       |   |     |
|  |                        |                  |        |                        | When available, the use of computer-electronic games is supervised                            |  |       |   |     |

|                          |                             |                             |
|--------------------------|-----------------------------|-----------------------------|
| Consultant: Anne Farrell | Phone: (416) 392-8171       | Email: afarrel@toronto.ca   |
| Visit Id: 74792          | Visit Date: 28-AUG-2014     | Assessed By: Natasa Varmuza |
| Location Id: 1193        | Location Name: Childspace 1 |                             |

| Section  | Room Id                                    | Room Description | Domain                                 | Item Description                              | Rating | Sub-Item   | Value |  |  |     |
|--|--|------------------|--|---|--------|--|-------|--|--|-----|
| SCHOOL AGE   | 289  |                  |  |   |        | and time is allocated equitably  | Yes   |  |  |     |
|  |  |                  |  |   |        | Games are suitable for children aged 12 years or younger, ie, rated "E" for everyone | Yes   |  |  |     |
|  |  |                  |  |   |        | Variety of educational games and computer programs are available                     | Yes   |  |  |     |
|  |  |                  | 12                                     | Dramatic Play Activities And Accessories      | 4      |  |       |  | Insufficient accessories for the number of children enrolled                                       | No  |
|  |  |                  |  |   |        |  |       |  | Accessories in good condition  | Yes |
|  |  |                  |  |   |        |  |       |  | Accessories and equipment encourage a variety of role-playing possibilities                        | Yes |
|  |  |                  |  |   |        |  |       |  | Accessories and activities reflect children's interests and the program plan/outline of activities | Yes |
|  |  |                  |  |   |        |  |       |  | Area includes a mirror located at child's eye level  | Yes |
|  |  |                  | Kits/prop boxes available for rotation | Yes   |        |  |       |  |  |     |
|  |  |                  | 13                                     | Construction/Block Activities And Accessories | 4      |  |       |  | No variety of construction/block materials   | No  |
|  |  |                  |  |   |        |  |       |  | Materials and toys in good condition   | Yes |
|  |  |                  |  |   |        |  |       |  | Area includes a sufficient number and variety of appropriate construction materials and props      | Yes |
|  |  |                  |  |   |        |  |       |  | Minimum of one planned activity documented weekly  | Yes |
|  |  |                  | 14                                     | Games Available                               | 3      |  |       |  | No variety of games  | No  |
|  |  |                  |  |   |        |  |       |  | Games in good condition and complete   | Yes |
| A variety of school age appropriate games accessible                                       | Yes  |                  |  |   |        |  |       |  |  |     |
| There is one game for every two children, adapted if necessary to allow full participation | Yes  |                  |  |   |        |  |       |  |  |     |
| Materials provided for creating games such as dice, spinners etc                           | No   |                  |  |   |        |  |       |  |  |     |
| 15   | Science & Nature Experiences And Materials | 4                |  |   |        | No materials for science and nature experiences                                      | No    |  |  |     |

|                                 |                                    |                                    |
|---------------------------------|------------------------------------|------------------------------------|
| Consultant: <b>Anne Farrell</b> | Phone: <b>(416) 392-8171</b>       | Email: <b>afarrel@toronto.ca</b>   |
| Visit Id: <b>74792</b>          | Visit Date: <b>28-AUG-2014</b>     | Assessed By: <b>Natasa Varmuza</b> |
| Location Id: <b>1193</b>        | Location Name: <b>Childspace 1</b> |                                    |

| Section                              | Room Id                 | Room Description | Domain | Item Description                                    | Rating | Sub-Item  | Value |  |  |     |
|--------------------------------------|-------------------------|------------------|--------|---|--------|---|-------|--|--|-----|
| <b>SCHOOL AGE</b>                    | <b>289</b>              |                  |        |   |        | Activities and experiences are planned and/or documented  | Yes   |  |  |     |
|                                      |                         |                  |        |   |        | A variety of equipment and materials available to ensure that Science and Nature experiences occur a minimum of once per week | Yes   |  |  |     |
|                                      |                         |                  |        |   |        | Planned Science and Nature activities occur more than once per week   | Yes   |  |  |     |
|                                      |                         |                  | 16     | Physical Activities/Active Play Indoors Or Outdoors | 4      |   |       |  | No planned physical activities   | No  |
|                                      |                         |                  |        |   |        |   |       |  | Time is allocated for planned physical activities  | Yes |
|                                      |                         |                  |        |   |        |   |       |  | Planned active physical play is available daily, whether outside or inside                                   | Yes |
|                                      |                         |                  |        |   |        |   |       |  | Activities are planned to ensure all children are able to participate  | Yes |
|                                      |                         |                  |        |   |        |   |       |  | Children are given a choice of more than one planned physical activities                                     | Yes |
|                                      |                         |                  |        |   |        |   |       |  |  |     |
|                                      |                         |                  | 17     | Active Play Equipment                               | 3      |   |       |  | No play equipment available  | No  |
|                                      |                         |                  |        |   |        |   |       |  | Some materials and/or toys in good condition   | Yes |
|                                      |                         |                  |        |   |        |   |       |  | There is a sufficient amount of active play equipment  | Yes |
|                                      |                         |                  |        |   |        |   |       |  | There is a variety of equipment in good condition, available for children                                    | Yes |
|                                      |                         |                  |        |   |        |   |       |  | Play equipment is adapted as necessary, to ensure full participation and modified for outside and inside use | Yes |
|                                      |                         |                  |        |   |        |   |       |  | Staff organize games and activities using this equipment   | No  |
|                                      |                         |                  |        |   |        |   |       |  |  |     |
| 18                                   | Meals And/Or Snack Time | 4                |        |   |        | Food is used as a reward or punishment  | No    |  |  |     |
|                                      |                         |                  |        |   |        | Some conversations and interactions occur during meal and/or snack times  | Yes   |  |  |     |
|                                      |                         |                  |        |   |        | Meal and/or snack times are viewed as an educational experience and a time for socialization and conversation                 | Yes   |  |  |     |
|                                      |                         |                  |        |   |        | Individual children's needs are met during meal times   | Yes   |  |  |     |
|                                      |                         |                  |        |   |        | Adults sit with children during mealtimes as much as possible   | Yes   |  |  |     |
| Children self serve meals and snacks | Yes                     |                  |        |   |        |   |       |  |  |     |

|                          |                             |                             |
|--------------------------|-----------------------------|-----------------------------|
| Consultant: Anne Farrell | Phone: (416) 392-8171       | Email: afarrel@toronto.ca   |
| Visit Id: 74792          | Visit Date: 28-AUG-2014     | Assessed By: Natasa Varmuza |
| Location Id: 1193        | Location Name: Childspace 1 |                             |

| Section    | Room Id | Room Description | Domain   | Item Description                      | Rating | Sub-Item  | Value |
|------------|---------|------------------|--|---------------------------------------|--------|---|-------|
| SCHOOL AGE | 289     |                  |  |                                       |        | Children are encouraged to eat food, but never forced   | Yes   |
|            |         |                  |  |                                       |        | Children are encouraged to taste and try new foods  | Yes   |
|            |         |                  | 19   | Equipment Required For Eating/Seating | 4      | Insufficient number of chairs and/ or tables for staff and children to sit together at meals/snack                                      | No    |
|            |         |                  |  |                                       |        | Furnishings are appropriate for the size, ability and developmental level of the children and are adapted as required                   | Yes   |
|            |         |                  |  |                                       |        | There are sufficient serving/eating utensils and dishes available that are appropriate for the age and ability of the children enrolled | Yes   |
|            |         |                  |  |                                       |        | Food is served on dishes or napkins   | Yes   |
|            |         |                  |  |                                       |        | Seating arranged in small groups  | Yes   |
|            |         |                  |  |                                       |        | Extra utensils and dishes available for easy access   | Yes   |
|            |         |                  | 20   | Washroom Facilities Accessible        | 4      | Washroom not accessible or adapted for use by all children  | No    |
|            |         |                  |  |                                       |        | Sufficient supplies available to ensure toileting and hand washing can be conducted in a hygienic manner                                | Yes   |
|            |         |                  |  |                                       |        | Washroom facilities are accessible or adapted to meet the needs of all children   | Yes   |
|            |         |                  |  |                                       |        | Toileting products accommodate all children's needs and sensitivities   | Yes   |
|            |         |                  |  |                                       |        | Where applicable, washroom routines and environments are modified to meet the individual children's needs                               | A     |
|            |         |                  |  |                                       |        | Resource information provided for children and parents to learn about personal hygiene issues   | Yes   |
|            |         |                  | 21   | Health And Safety                     | 4      | Hazards observed  | No    |
|            |         |                  | Some area(s) in the room are in good repair and hygienic                               | Yes                                   |        |   |       |
|            |         |                  | All areas, including equipment and furnishings are: Kept in good and safe repair       | Yes                                   |        |   |       |
|            |         |                  | All areas, including equipment and furnishings are: Maintained in a hygienic condition | Yes                                   |        |   |       |
|            |         |                  | All areas, including equipment and furnishings are: Organized                          | Yes                                   |        |   |       |

|                                 |                                    |                                    |
|---------------------------------|------------------------------------|------------------------------------|
| Consultant: <b>Anne Farrell</b> | Phone: <b>(416) 392-8171</b>       | Email: <b>afarrel@toronto.ca</b>   |
| Visit Id: <b>74792</b>          | Visit Date: <b>28-AUG-2014</b>     | Assessed By: <b>Natasa Varmuza</b> |
| Location Id: <b>1193</b>        | Location Name: <b>Childspace 1</b> |                                    |

| Section    | Room Id | Room Description | Domain  | Item Description | Rating | Sub-Item | Value   |     |   |     |
|------------|---------|------------------|---|------------------|--------|----------|---|-----|---|-----|
| SCHOOL AGE | 289     |                  |   |                  |        |          | Yes   |     |   |     |
|            |         |                  |   |                  |        |          | On-site and/or on-call maintenance staff deal with physical plant issues promptly | Yes |   |     |
|            |         |                  |   |                  |        | 22       | Toys And Play Equipment Washing   | 4   | Toys and play equipment are not washed as per Toronto Public Health guidelines                                      | No  |
|            |         |                  |   |                  |        |          |   |     | No schedule for toy washing   | No  |
|            |         |                  |   |                  |        |          |   |     | Some toys and play equipment are washed as they become soiled   | Yes |
|            |         |                  |   |                  |        |          |   |     | Toys and play equipment are washed as they become soiled in addition to as required on the monthly posted scheduled | Yes |
|            |         |                  |   |                  |        |          |   |     | Toy washing schedule identifies categories of toys and play equipment   | Yes |
|            |         |                  |   |                  |        |          |   |     | Toy washing schedule is signed and dated by staff   | Yes |
|            |         |                  |   |                  |        | 23       | Children'S Hand Washing/Sanitizing Practices                                      | 3   | Children do not wash/sanitize their hands   | No  |
|            |         |                  |   |                  |        |          |   |     | Hand washing/sanitizing practices are sometimes followed  | Yes |
|            |         |                  |   |                  |        |          |   |     | Children wash/sanitize their hands before eating, after toileting and if they wipe their nose                       | Yes |
|            |         |                  |   |                  |        |          |   |     | Staff teach children proper hand washing/sanitizing procedures  | Yes |
|            |         |                  |   |                  |        | 24       | Staff Hand Washing/Sanitizing Practices   | 3   | Visual hand washing procedure posted at child's eye level and is used as needed                                     | No  |
|            |         |                  |   |                  |        |          |   |     | Staff do not wash/sanitize their hands  | No  |
|            |         |                  |   |                  |        |          |   |     | Staff hand washing/sanitizing practices are sometimes followed  | Yes |
|            |         |                  |   |                  |        |          |   |     | Staff wash/sanitize their hands before eating, serving food, after toileting and after they wipe children's noses   | Yes |
|            |         |                  | Proper hand washing/sanitizing procedure is posted and followed by staff                  | No               |        |          |   |     |   |     |
|            |         |                  | Supervisor monitors hand washing/sanitizing practices and reviews expectations with staff | Yes              |        |          |   |     |   |     |



|                                 |                                    |                                    |
|---------------------------------|------------------------------------|------------------------------------|
| Consultant: <b>Anne Farrell</b> | Phone: <b>(416) 392-8171</b>       | Email: <b>afarrel@toronto.ca</b>   |
| Visit Id: <b>74792</b>          | Visit Date: <b>28-AUG-2014</b>     | Assessed By: <b>Natasa Varmuza</b> |
| Location Id: <b>1193</b>        | Location Name: <b>Childspace 1</b> |                                    |

| Section   | Room Id                           | Room Description | Domain   | Item Description        | Rating | Sub-Item   | Value       |
|---|-----------------------------------|------------------|--|-------------------------|--------|--|-------------|
| SCHOOL AGE  | 289                               |                  | 25   | Transitions             | 3      | Extended waiting during transitions  | No          |
|   |                                   |                  |  |                         |        | Staff do not prepare children prior to transitions                                       | No          |
|   |                                   |                  |  |                         |        | Children are sometimes transitioned in large groups                                      | Yes         |
|   |                                   |                  |  |                         |        | Children are transitioned in small groups  | Yes         |
|   |                                   |                  |  |                         |        | Positive interactions occur between staff and children during transitions                | Yes         |
|   |                                   |                  | Staff facilitate transitions to meet individual children's needs         | No                      |        |  |             |
|   |                                   |                  | 26   | Attendance Verification | 3      | No system of attendance verification is in place   | No          |
|   |                                   |                  |  |                         |        | Attendance records do not accurately reflect the number of children present              | No          |
|   |                                   |                  |  |                         |        | Attendance verification system in place  | Yes         |
|   |                                   |                  |  |                         |        | Children's arrival and departure times are always recorded on the Main Attendance Record | Yes         |
|   |                                   |                  |  |                         |        | Attendance is verified after staff and children's transitions                            | Yes         |
|   |                                   |                  | Portable attendance travels with each group                              | Yes                     |        |  |             |
|   |                                   |                  | Written verification of attendance after each staff change or transition | No                      |        |  |             |
|   |                                   |                  | 27   | Positive Atmosphere     | 3      | Maintains a positive voice tone  | Quite a Bit |
| Responds to children's emotions appropriately     | Very Much                         |                  |  |                         |        |  |             |
| Models positive social behaviour and interactions | Very Much                         |                  |  |                         |        |  |             |
| Maintains a calm manner                           | Very Much                         |                  |  |                         |        |  |             |
| 28  | Supervision Of Children           | 4                | Balances checking and scanning the environment with child interactions   | Very Much               |        |  |             |
|   |                                   |                  | Aware of the number and location of children                             | Very Much               |        |  |             |
| 29  | Fostering Children'S Independence | 4                | Respecting children's decisions  | Very Much               |        |  |             |
|   |                                   |                  | Supports the development of self-help skills                             | Very Much               |        |  |             |

|                                 |                                    |                                    |
|---------------------------------|------------------------------------|------------------------------------|
| Consultant: <b>Anne Farrell</b> | Phone: <b>(416) 392-8171</b>       | Email: <b>afarrel@toronto.ca</b>   |
| Visit Id: <b>74792</b>          | Visit Date: <b>28-AUG-2014</b>     | Assessed By: <b>Natasa Varmuza</b> |
| Location Id: <b>1193</b>        | Location Name: <b>Childspace 1</b> |                                    |

| Section           | Room Id    | Room Description | Domain                   | Item Description                                   | Rating | Sub-Item  | Value   |
|-------------------|------------|------------------|--------------------------|--|--------|---|---|
| <b>SCHOOL AGE</b> | <b>289</b> |                  |                          |  |        | Providing time for children to complete tasks   | Very Much   |
|                   |            |                  | 30                       | Supporting The Development Of Self-Esteem          | 4      | Addresses children by name<br>Shows respect for individual and ethno-racial diversity<br>Responds to children's interests<br>Breaks tasks into small steps to ensure a child's success<br>Uses praise and encouragement   | Very Much<br>Very Much<br>Very Much<br>Very Much<br>Very Much |
|                   |            |                  | 31                       | Behaviour Guidance                                 | 3      | Matches expectations with child's abilities and/or developmental level<br>Calmly explains consequences of behaviour<br>Anticipates behaviour and provides alternatives and re-direction   | Very Much<br>Very Much<br>Quite a Bit                         |
|                   |            |                  | 32                       | Supporting The Development Of Communication Skills | 3      | Initiates and builds on conversations with and between children<br>Uses clear descriptions and directions   | Quite a Bit<br>Very Much                                      |
|                   |            |                  | 33                       | Extending Children'S Learning                      | 3      | Responds to spontaneous learning opportunities<br>Encourages problem solving<br>Follows the children's lead   | Quite a Bit<br>Very Much<br>Very Much                         |
|                   |            |                  | <b>Room Score : 3.59</b> |  |        |   |   |
| <b>NUTRITION</b>  |            |                  | 1                        | Meal/Menu Planning                                 | 5      | Menus are not planned in accordance with the DNA standards: One serving of grain products<br>Menus are not planned in accordance with the DNA standards: Two servings from the Vegetables and Fruits food group<br>Menus are not planned in accordance with the DNA standards: One serving of Milk and Alternatives<br>Menus are not planned in accordance with the DNA standards: One serving of Meat and Alternatives<br>Menus are not planned in accordance with the DNA standards: Menu for the current and following week are not posted | No<br>No<br>No<br>No<br>No                                    |

|                          |                             |                             |
|--------------------------|-----------------------------|-----------------------------|
| Consultant: Anne Farrell | Phone: (416) 392-8171       | Email: afarrel@toronto.ca   |
| Visit Id: 74792          | Visit Date: 28-AUG-2014     | Assessed By: Natasa Varmuza |
| Location Id: 1193        | Location Name: Childspace 1 |                             |

| Section   | Room Id | Room Description | Domain | Item Description | Rating                   | Sub-Item   | Value   |
|-----------|---------|------------------|--------|------------------|--------------------------|--|---|
| NUTRITION |         |                  |        |                  |                          | Menus are not planned in accordance with the DNA standards: Food is not offered to the children in accordance with the DNA standard                    | No  |
|           |         |                  |        |                  |                          | Menus are not planned in accordance with the DNA standards: 25% of food is not described on the Menu   | No  |
|           |         |                  |        |                  |                          | Children are offered food in proportion to their time in care  | Yes   |
|           |         |                  |        |                  |                          | Menus provide a clear description of food served, detailing the main ingredients   | Yes   |
|           |         |                  |        |                  |                          | Fruits served are identified on a daily basis  | Yes   |
|           |         |                  |        |                  |                          | Water is available at all times  | Yes   |
|           |         |                  |        |                  |                          | Menu planned according to age group  | Yes   |
|           |         |                  |        |                  |                          | Agency has visited caterer's food preparation location   | Yes   |
|           |         |                  |        |                  |                          | Three or more types of foods are offered weekly  | Yes   |
|           |         |                  |        |                  |                          | A dark green or orange vegetable/fruit is offered in meal and/or snacks daily  | Yes   |
|           |         |                  |        |                  |                          | Menus reviewed annually by registered dietitian or member of CSNM  | Yes   |
|           |         |                  |        |                  |                          | Current letter from registered dietitian /or CSNM accessible for viewing   | Yes   |
|           |         |                  |        |                  |                          | Evidence that recommendations made by registered dietitian or member of CSNM are implemented   | A   |
|           |         |                  |        | 2                | Centre Meal Requirements | 5  | Meal does not meet requirements described in the introduction |
|           |         |                  |        |                  |                          | Meal has high content of sugar, fat and/or salt  | No  |
|           |         |                  |        |                  |                          | Amount of food offered to children is not developmentally-appropriate  | No  |
|           |         |                  |        |                  |                          | Food is available for children who request more  | Yes   |
|           |         |                  |        |                  |                          | Amount of food offered to children respects individual needs   | Yes   |
|           |         |                  |        |                  |                          | The main meal offered on the day of assessment consists of at least the following requirements: One serving of grain products                          | Yes   |
|           |         |                  |        |                  |                          | The main meal offered on the day of assessment consists of at least the following requirements: Two servings from the Vegetables and Fruits food group | Yes   |

|                          |                             |                             |
|--------------------------|-----------------------------|-----------------------------|
| Consultant: Anne Farrell | Phone: (416) 392-8171       | Email: afarrel@toronto.ca   |
| Visit Id: 74792          | Visit Date: 28-AUG-2014     | Assessed By: Natasa Varmuza |
| Location Id: 1193        | Location Name: Childspace 1 |                             |

| Section   | Room Id | Room Description | Domain | Item Description              | Rating                          | Sub-Item   | Value  |     |
|-----------|---------|------------------|--------|-------------------------------|---------------------------------|--|--|-----|
| NUTRITION |         |                  |        |                               |                                 | The main meal offered on the day of assessment consists of at least the following requirements: One serving of Milk and Alternatives | Yes  |     |
|           |         |                  |        |                               |                                 | The main meal offered on the day of assessment consists of at least the following requirements: One serving of Meat and Alternative  | Yes  |     |
|           |         |                  |        |                               |                                 | Centre offers alternate menu(s)  | A  |     |
|           |         |                  |        |                               |                                 | Current Canada's Food Guide is posted in a public area   | Yes  |     |
|           |         |                  |        |                               |                                 | Healthy meal resources are accessible for parents  | Yes  |     |
|           |         |                  |        | 3                             | Snack Planning And Requirements | 5  | No snack provided to children  | No  |
|           |         |                  |        |                               |                                 |  | Snack menus for current and following week are not posted                          | No  |
|           |         |                  |        |                               |                                 |  | Snack contains high content in sugar, fat and/or salt                              | No  |
|           |         |                  |        |                               |                                 |  | Snack does not consist of at least two different food groups                       | No  |
|           |         |                  |        |                               |                                 |  | Juice offered is not made from 100 per cent real fruit                             | A   |
|           |         |                  |        |                               |                                 |  | Snack consists of foods that promote and contribute to a child's nutritional needs | Yes |
|           |         |                  |        |                               |                                 |  | Snacks are timed to meet the needs of the majority of the children                 | Yes |
|           |         |                  |        |                               |                                 | Weekly snack menu offers three or more types of food   | Yes  |     |
|           |         |                  |        |                               |                                 | Food is available for children who request more  | Yes  |     |
|           |         |                  |        |                               |                                 | Third snack is planned and documented  | Yes  |     |
|           |         |                  |        |                               |                                 | Morning and afternoon snacks include three food groups   | Yes  |     |
|           |         |                  |        |                               |                                 | Evidence that water or milk is offered with all snacks daily   | Yes  |     |
|           |         |                  |        |                               |                                 | Snack menus reviewed annually by registered dietitian or member of CSNM  | Yes  |     |
|           |         |                  |        |                               |                                 | Evidence that recommendations made by registered dietitian or member of CSNM are implemented   | A  |     |
|           |         |                  | 4      | Menu And/Or Snack Adaptations | 4                               | Menu and/or snack adaptations for the current and following week are not posted in the food preparation area                         | No   |     |
|           |         |                  |        |                               |                                 | Listing of children's individual dietary requirements are not posted in  | No   |     |

|                          |                             |                             |
|--------------------------|-----------------------------|-----------------------------|
| Consultant: Anne Farrell | Phone: (416) 392-8171       | Email: afarrel@toronto.ca   |
| Visit Id: 74792          | Visit Date: 28-AUG-2014     | Assessed By: Natasa Varmuza |
| Location Id: 1193        | Location Name: Childspace 1 |                             |

| Section   | Room Id | Room Description | Domain | Item Description   | Rating  | Sub-Item  | Value |
|-----------|---------|------------------|--------|--------------------|---|---|-------|
| NUTRITION |         |                  |        |                    |   | each room<br>Consistency of foods are not modified to meet the feeding skills of the child  | No    |
|           |         |                  |        |                    |   | Menu and/or snack plans are adapted with appropriate and varied changes to accommodate children   | Yes   |
|           |         |                  |        |                    |   | Food and beverage adaptations are labelled with child's name to ensure food is served to the correct child  | Yes   |
|           |         |                  |        |                    |   | A record of menu and/or snack adaptations is posted and retained for 30 days  | Yes   |
|           |         |                  |        |                    |   | Centre provides food adaptations when required  | Yes   |
|           |         |                  |        |                    |   | Menu and/or snack adaptations are similar in nutritional value  | Yes   |
|           |         |                  |        |                    |   | A list of enrolled children's individual diets are posted and includes: Name of child   | Yes   |
|           |         |                  |        |                    |   | A list of enrolled children's individual diets are posted and includes: Description of dietary restriction  | Yes   |
|           |         |                  |        |                    |   | A list of enrolled children's individual diets are posted and includes: Listing by group  | Yes   |
|           |         |                  |        |                    |   | A list of enrolled children's individual diets are posted and includes: Date list was last updated  | Yes   |
|           |         |                  |        |                    |   | A list of enrolled children's individual diets are posted and includes: What medical attention or action to be taken after exposure to food allergies and/or restrictions | Yes   |
|           |         |                  |        |                    |   | A list of enrolled children's individual diets are posted and includes: Updated semi annually   | Yes   |
|           |         |                  |        |                    |   | Menu and/or snack adaptations appear similar to the food that is served to other children   | Yes   |
|           |         |                  |        |                    | Evidence that children's individual dietary requirements are reviewed and updated quarterly | No  |       |
|           |         |                  |        |                    | Centre provides beverage adaptations when required  | Yes   |       |
|           |         |                  | 5      | Food Substitutions | 5   | No substitution provided for the group when the planned food is not available   | No    |
|           |         |                  |        |                    |   | No substitution provided for an individual child when the planned food is not available   | No    |
|           |         |                  |        |                    |   | Food substitutions are always similar   |       |

|                          |                             |                             |
|--------------------------|-----------------------------|-----------------------------|
| Consultant: Anne Farrell | Phone: (416) 392-8171       | Email: afarrel@toronto.ca   |
| Visit Id: 74792          | Visit Date: 28-AUG-2014     | Assessed By: Natasa Varmuza |
| Location Id: 1193        | Location Name: Childspace 1 |                             |

| Section   | Room Id | Room Description | Domain | Item Description          | Rating  | Sub-Item  | Value                         |    |
|-----------|---------|------------------|--------|---------------------------|---|---|-------------------------------|----|
| NUTRITION |         |                  |        |                           |   |   | No                            |    |
|           |         |                  |        |                           |   | All food substitutions for the group are posted and retained for 30 days  | Yes                           |    |
|           |         |                  |        |                           |   | Individual food substitutions are posted and retained for 30 days   | Yes                           |    |
|           |         |                  |        |                           |   | Centre provides substitutions for food and beverages  | Yes                           |    |
|           |         |                  |        |                           |   | Food substitutions are similar in nutritional value   | Yes                           |    |
|           |         |                  |        |                           |   | Food substitutions are varied   | Yes                           |    |
|           |         |                  |        |                           |   | Non-perishable food items are available at the centre in case of emergencies                                    | Yes                           |    |
|           |         |                  |        | 6                         | Preparation, Handling And Transportation Of Food                                    | 5   | Food handling is not sanitary | No |
|           |         |                  |        |                           |   | Food and beverages are heated in plastic bottles or melamine  | No                            |    |
|           |         |                  |        |                           |   | Food contact surfaces, including cutting boards, are not cleaned and sanitized to eliminate cross contamination | No                            |    |
|           |         |                  |        |                           |   | Baby formula is being served more than two hours after being heated   | A                             |    |
|           |         |                  |        |                           |   | Hand hygiene area in the food preparation area is not equipped with handsoap, paper towels                      | No                            |    |
|           |         |                  |        |                           |   | Fruits and vegetables are washed before being served to children  | Yes                           |    |
|           |         |                  |        |                           |   | Food is wrapped or covered during transportation from the food preparation area                                 | Yes                           |    |
|           |         |                  |        |                           |   | Current Regional Public Health hand washing procedure is posted   | Yes                           |    |
|           |         |                  |        |                           | Food preparers complete training on safe food preparation at least every five years | Yes   |                               |    |
|           |         |                  |        |                           | Supervisor annually reviews best practices for food handling with food preparer(s)  | Yes   |                               |    |
|           |         |                  |        |                           | More than one staff trained in Food Handlers Course                                 | Yes   |                               |    |
|           |         |                  |        |                           | Food Handlers Certification is posted and accessible for viewing                    | Yes   |                               |    |
|           |         |                  |        |                           | Food temperatures are documented daily  | Yes   |                               |    |
|           |         |                  |        | Health And Safety Kitchen |   | Hazards observed  |                               |    |

|                          |                             |                             |
|--------------------------|-----------------------------|-----------------------------|
| Consultant: Anne Farrell | Phone: (416) 392-8171       | Email: afarrel@toronto.ca   |
| Visit Id: 74792          | Visit Date: 28-AUG-2014     | Assessed By: Natasa Varmuza |
| Location Id: 1193        | Location Name: Childspace 1 |                             |

| Section                  | Room Id | Room Description | Domain | Item Description             | Rating | Sub-Item  | Value |
|--------------------------|---------|------------------|--------|------------------------------|--------|---|-------|
| NUTRITION                |         |                  | 7      | And/Or Food Preparation Area | 5      | The following are not hygienically maintained: Kitchen preparation area                               | No    |
|                          |         |                  |        |                              |        | The following are not hygienically maintained: Food storage area                                      | No    |
|                          |         |                  |        |                              |        | The following are not hygienically maintained: Kitchen equipment                                      | No    |
|                          |         |                  |        |                              |        | All kitchen and/or food preparation areas and equipment are: Kept in a state of good repair           | Yes   |
|                          |         |                  |        |                              |        | All kitchen and/or food preparation areas and equipment are: Organized                                | Yes   |
|                          |         |                  |        |                              |        | All kitchen and/or food preparation areas and equipment are: Open food is stored in sealed containers | Yes   |
|                          |         |                  |        |                              |        | All kitchen and/or food preparation areas and equipment are: Cupboards are labelled                   | Yes   |
|                          |         |                  |        |                              |        | Cleaning/sanitizing checklist posted, dated and signed by staff weekly                                | Yes   |
|                          |         |                  |        |                              |        | Regional food recalls and/or allergy alerts are posted  | Yes   |
|                          |         |                  |        |                              |        | Food preparation area is separated from the program   | Yes   |
| <b>Room Score : 4.86</b> |         |                  |        |                              |        |   |       |

**Comments :** Unannounced visit to complete the annual quality assessment. Reviewed CDAs with supervisor. If you have any questions, please contact your consultant.